

5440-84 Educational Speech Language Pathologist

The holder is authorized to provide speech and language services, including case management and comprehensive evaluation services within the area of speech and language, to individuals age 3 through 21.

In order to qualify for this endorsement, the candidate shall demonstrate the following:

Knowledge Standards:

Thorough understanding of the anatomical, physiological, neurological, physical, psychological, genetic, and cultural dimensions of speech, language, and hearing development; the implications of communication delays and disorders for learning and development; and appropriate procedures and strategies for management and support of the education of individuals with communication delays and disorders, including:

Elements of speech and speech development (i.e., phonology, articulation, fluency, voice, resonance, and prosody)

Elements of language and language development (i.e., phonology, morphology, syntax, semantics, and pragmatics) and disorders of receptive and expressive communication in oral, written, graphic and manual modalities

The relationship between cognition and communication and the impact of a disorder in this relationship on learning and performance

The relationship between language development and literacy development

The impact of receptive or expressive language delays or disorders (including hearing loss or auditory processing disorder) on the acquisition of literacy

The impact of communication delays and disorders on social/emotional, cultural, linguistic, and educational development

The impact of communication delays and disorders on the results of other forms of assessment (e.g. psychosocial, cognitive, or vocational)

Vermont's Framework of Standards and Learning Opportunities, including especially the Vital Results for communication

Current state and federal laws, regulations, and procedures governing the referral, identification, evaluation, eligibility determination, educational placement and accommodation of individuals with communication delays and disorders

Medical referral procedures and criteria

Administration and interpretation of developmentally appropriate traditional and non-traditional screening and assessment measures for communication skills

Teaching strategies and accommodations which support the learning of individuals with communication delays and disorders, including instructional methodologies and augmentative or alternative communication systems that support language development and/or communication in all modalities

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Local, state, and national services, resources, and educational alternatives available to individuals with communication delays and disorders and their families

Performance Standards:

Working in collaboration with other teachers, parents/caregivers, and other professional and paraprofessional personnel, the Educational Speech Language Pathologist supports the education of individuals with communication delays and disorders by developing and implementing appropriate educational and therapeutic programs and recommending appropriate modifications to the learning environment, in order to enable individuals with communication delays and disorders to meet Vermont's learning expectations for students. Specifically, the educator:

Applies appropriate screening and assessment measures to identify individuals with communication delays and disorders who are eligible for special services under federal and state regulations, using appropriate technologies as needed

Works collaboratively with teachers, parents/caregivers, and other professional personnel to design and implement, or supervise the implementation of, developmentally appropriate educational plans for individuals with communication delays and disorders, including directly teaching, or supervising the teaching of, the communication skills essential to literacy development

Evaluates individuals' communication status and/or progress in relation to their educational plan goals and communicates information about their needs and progress clearly and effectively to parents and other school personnel, both orally and in writing

Acts as a case manager to ensure coordinated services for individuals with communication delays and disorders who are eligible for special services

Assists classroom teachers in accommodating individuals with communication delays and disorders within the regular classroom by identifying or developing educational materials or curricula, aspects of the classroom environment, teaching techniques, and/or classroom management techniques which support the educational and therapeutic needs of individuals with communication delays and disorders

Trains and supports family members and other communication partners of individuals with communication delays and disorders in techniques and/or strategies to enhance their communication effectiveness

Provides training and consulting services to teachers, administrators, and other school personnel regarding the implications of communication delays and disorders for learning, as well as modifications and/or accommodations to support the learning of these individuals

Collaborates with audiologists in the assessment of auditory processing disorders in cases in which there is evidence of speech, language and/or other cognitive-communication disorders; and provides or supervises the intervention for individuals with auditory processing disorders

Collaborates with teachers of English as a second language to enhance students' communication effectiveness

Trains and supervises support personnel according to American Speech Language Hearing Association (ASHA) guidelines for supervision

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Additional Requirements:

Clinical licensure as a Speech Language Pathologist in the state of Vermont.

A minimum of a practicum in an educational setting in the diagnosis and management of individuals with communication delays and disorders under the supervision of a licensed Educational Speech Language Pathologist or ASHA certified Speech Language Pathologist.